



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Board of Trustees approves A-RAP statement

A new statement that highlights the campus community's input regarding objectives in the University's strategic planning process, A-RAP (Action*Results*Assessment*Planning), and provides a framework for future University action was approved by the Gallaudet Board of Trustees at its May 12 meeting.

The statement is the result of discussions between board members, faculty, teachers, staff, and students at retreats held in October and in February. At each retreat, the first and second, respectively, of the three strategic objectives that make up the core of A-RAP were discussed.

Discussions at the retreats centered around how the University can achieve its educational objectives and, at the same time, respond quickly to changes in technology, access, the law, and demographics. The retreats also provided a forum for these members of the University community to generate ideas for future planning. These ideas will be used by the Office of Planning in the continued implementation of A-RAP.

The statement approved by the board is as follows:

*Strategic Objective 1:
Gallaudet students are challenged to achieve their academic goals and attain productive employment.*

"With programs ranging from pre-kindergarten to doctoral studies, Gallaudet University is committed to providing educational depth and breadth designed to enhance the professional and personal lives of its graduates. To continue to achieve this goal, the University will commit its human and fiscal resources: to meet the individual learning styles of an

increasingly diverse group of students; to ensure that curricular and co-curricular learning activities lead to productive and independent lives for our students; and to integrate a range of learning technologies and skills into our curriculum to fully prepare students to become active participants in the new information age."

*Strategic Objective 2:
Gallaudet sets the national standard for best practices in education for deaf and hard of hearing people.*

"Because Gallaudet has a mission to model the best educational practices and to disseminate timely, current information about issues related to deaf people, the University will further commit its human and fiscal resources: to expand an inclusive national outreach agenda by providing needed information to professionals and the general public; to collect, evaluate, conduct, and publish research on a range of issues that impact educational practices; to strengthen the role of the Regional Centers in achieving University objectives; to further use technology to expand access to information and educational opportunities beyond the campus; and to develop and implement a realistic, fiscally responsible plan to guide the University's international presence."

These statements were used by the Office of Planning in target-setting work sessions held June 5-7. Approximately 70 members of the campus community participated in the development of targets that will be the basis for developing action plans to achieve the strategic objectives. □



The 2000 Academic Bowl champions from MSSD are (from left): Dusan Jaksic, coach; Michael Peterson, coach; Bellamie Bachleda, junior; Darlene Delores Tropp, senior; Robert (Rob) McConnell, sophomore; Jonathan Chanin, junior; Bo Acton, coach; and Janice Smith Warshaw, coach. (Not pictured is LaToya Plummer, senior.)

MSSD victorious at Academic Bowl

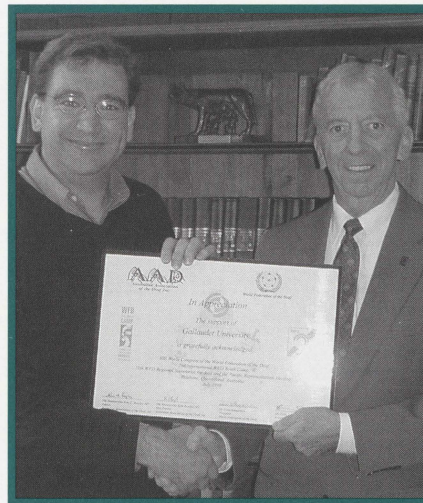
The competition gets tougher every year, but the collective brain power of the MSSD team prevailed at the National High School Academic Bowl, held May 1 at the Gallaudet Conference Center.

In its fourth year, the popular showdown attracted 55 teams from the nation's schools for deaf

and hard of hearing as well as schools with mainstream programs, who vied for bragging rights on who is best informed on a wide array of subjects.

After a series of regional matches, the field was pared down to five finalists: MSSD, the Florida School for the Deaf,

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Robert Adams, president of the Australian Association of the Deaf, presents President Jordan a plaque on April 25 in appreciation of Gallaudet's support of the XIII World Congress of the Deaf and the Second International WFD Youth Camp in Brisbane, Queensland, Australia, last July. While on campus, Adams met with ASL teachers and observed several classes.

Gallaudet hosts information sharing event

Congressional staff members and representatives of the U.S. Department of Education were on campus April 28 to learn more about technology, internships, cochlear implants, and outreach achievements and opportunities at Gallaudet.

Howie Seago and Dr. Nancy Hatfield from the Puget Sound Educational Service District in Washington State described how the Clerc Center's Shared Reading Video Outreach project has had a positive impact on deaf and hard of hearing children in their state. Seago described many cases where deaf and hard of hearing children of hearing parents had never been read to by their parents because of a lack of confidence about communicating with them, but after learning techniques from the Shared Reading Project, the parents read to their children in ASL.

President Jordan proudly told the audience, "Gallaudet does not use the word 'propriety.' We want to share our ideas with others. We want to give them away." This is what has made the Shared Reading project so successful, and according to Provost Jane Fernandes, it has expanded to over 100 sites across the United States.

Fernandes told the audience that the Clerc Center went from having zero children with cochlear implants in 1998 to nine children in the 1999-2000 school year. The center's cochlear implant center seeks to model how to include children with cochlear implants into an environment that includes ASL, serves as a national clearinghouse, provides outreach education, and makes professional development opportunities available for faculty, teachers, and staff. □



Individuals who attended the April 28 information sharing event included: (from left, front row) Nancy Pollock-Carroll, director of the Academic Advising and Career Center; Ramon Rodriguez, Special Institution liaison, Department of Education; Dr. Jane Fernandes, provost; Dr. Nancy Hatfield, director for Washington State Sensory Disability Services, Puget Sound Educational Service District; Vicky Chhim, staff assistant with Congressman David Bonior's (D-Mich.) office; President Jordan; Fred Weiner, special assistant to the president for planning; (back row) Fran Parotta, Department of Education; Howie Seago, program manager of the Shared Reading Video Outreach Project, Puget Sound Educational District; Susan Firth, House Committee on Appropriations; Annette Reichman, chief of the Deafness and Communicative Disorders Branch under the Rehabilitation Services Administration, Department of Education; and Mike King, legislative assistant in Congressman Ray LaHood's (R-Ill.) office.

Academic Bowl

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Shawnee Mission (Kan.) East High School, University High School, Irvine, Calif., and EDCO-Newton High School of Massachusetts, the only school that has made it to the finals in the four years that the Academic Bowl has been held at the national level. In fact, one of its players, Donald Slate, has been a team member every year.

Six matches were held during the day, leading to the final championship round between Shawnee Mission and MSSD. Coming in at third place was Florida, and University took fourth. Florida defeated University in the consolation match.

This year's judges for the championship match were Kathy Vesey, director of the Gallaudet Regional Center at Northern Essex Community College, Haverhill, Mass., and Caroline Miller, an intern in the Chemistry/Physics Department. The moderator was Fred Weiner, Gallaudet's special assistant to the president for planning. The questions, which came from nine categories, were

developed primarily by Tom Harrington, reference and instruction librarian, with contributions by Robert Weinstock, English instructor.

The Academic Bowl started as a pilot program in 1996 with five local schools for hearing and deaf students. The following year it expanded to a national competition for schools for deaf students, with 12 teams, then in 1998 the field grew to 35 teams and in 1999 to 43 teams. The event is sponsored by Gallaudet, the office of the President, the School of Undergraduate Studies, the Office of Enrollment Services, and the J. Willard Marriott Foundation.

The competition is fun, but it's also serious business, said Bernie Palmer, director of the English Language Institute who also serves as director of the executive committee that plans the event. He said the schools prepare all year for the Academic Bowl; some even have classes that regularly drill the teams to help them keep their edge. **G**

CLERC CENTER HAPPENINGS

Board of Trustees updated on Clerc Center activities

By Susan M. Flanigan
At the May Board of Trustees committee meeting about the Clerc Center, board members were given three updates on happenings at the center.

Debra Nussbaum, audiologist and chair of the Clerc Center's Cochlear Implant Task Force, and Dr. James Mahshie, chair of the University's Department of Audiology and Speech Language Pathology, presented on the status and planning of a cochlear implant center for the Clerc Center. Susan Flanigan, marketing and public relations coordinator, highlighted recent successes in external publications featuring articles related to the Clerc Center. And Susan Jacoby, audiologist, and Dorothy Wynne, science teacher/researcher, updated board members on the Standards and Benchmarks project.

There are about 13,000 individuals in the United States with cochlear implants, half of whom

are children. The focus of the Clerc Center will be to help children with cochlear implants increase their success by establishing an environment that incorporates spoken language, visual language (ASL), and deaf culture. The center will demonstrate and share best practices and serve as a national clearinghouse for information related to cochlear implant technology and deaf students.

The Clerc Center has received exciting press in outside publications. Gateway Corporation featured KDES students' Gateway box art as the theme of its *Annual Report* and donated 28 new computers to the school. The *NAD Broadcaster* published an article on Software to Go, the Clerc Center's on-line database on accessible software. A *USA Today* story on cochlear implants quoted President I. King Jordan and Provost Jane K. Fernandes. *School Sports* recognized MSSD coach Mike Weinstock in its "Coach of the Month" story.

Classroom, Inc. Newsletter featured an article written by a MSSD student. A *MaMaMedia* Web magazine article told a story about KDES students making pen pals in Australia. And thanks to the intervention of Information Systems and Computer Support staff, several national Web sites like Brain Pop are being made accessible to deaf and hard of hearing students.

Jacoby and Wynne reported that KDES and MSSD are moving closer to the midpoint in the development of Standards and Benchmarks. They presented on the traditional and alternative performance-based assessment techniques used at KDES and MSSD. As an example, they showed the junior team's American history timeline, which integrates a variety of content areas and requires research, writing, creating the timeline, and presenting about it. **G**

On-line talks benefit Gallaudet, Mount Saint Mary's freshmen

A group of Gallaudet first-year honors students was invited to Mount Saint Mary's College in Emmittsburg, Md. last semester to dine with President George Houston and Emmy Award-winning documentary film maker Pierre Sauvage. The opportunity to share a meal and conversation at Dr. Houston's home came from the positive rapport that freshmen from both campuses established during the academic year through an on-line discussion forum.

According to Dr. Catherine Andersen, director of first year studies at the University, the forum was set up last fall through a Mellon Grant that encourages the infusion of technology to enhance learning in first year seminars. The goal of the forum was to enhance Gallaudet students' writing skills through discussions on the Internet with students in a first-year program at a similar sized liberal arts college and to establish connections for students off campus with other college freshman that address

similar issues in the first year.

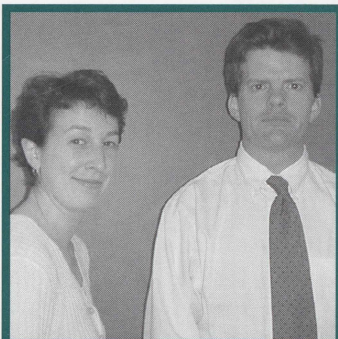
The talks began on topics that are shared by any student embarking on a college career, but the hearing students were also eager to learn about deafness. In a deeper sense, they were free to explore life's values. "They talked about the decisions people make, how values systems are shaped, how these values are applied to choices that are made at college, and foundations that are laid for future judgments," said Andersen.

It wasn't long before the two groups became friends, and arrangements were made to have them meet face-to-face. The Gallaudet students had been studying the Holocaust, so they got together for a field trip to the

Holocaust Museum in Washington, D.C.

Not long after, Dr. David Rehm, director of Mount Saint Mary's Freshman Seminar Program, called Andersen to invite some of the students to the campus for dinner at the president's home, followed by a lecture on the Holocaust by Sauvage, a Holocaust survivor.

The on-line forum proved beneficial for both schools and future collaborations are being planned. The Gallaudet students were stimulated by the spirited discussions, and the Mount Saint Mary's students were enlightened about deafness. "Most of them had never met a deaf person before, and the forum allowed them an equal playing field on which to communicate," said Andersen. "They saw that there was no difference between them; that they shared the same issues." **G**



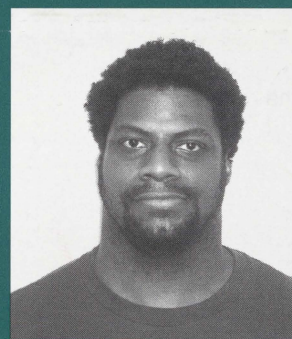
Dr. Susan Burch, an instructor in the Department of History and Government, and Patrick Oberholtzer, reference and instruction librarian, collaborated on a semester-long project to improve students' research and writing skills while learning history. They shared information about the History Web Pilot Project with the campus on April 24 in Merrill Learning Center.

AMONG OURSELVES

Rebecca Orton, who received her master's degree in linguistics last month, garnered enthusiastic praise from Dr. Lourdes Ortega, the professor of a psycholinguistics class that Orton took during the spring semester at Georgetown University through Gallaudet's consortium program, for her class paper, which focuses on deaf people and sign language. Orton's paper can be found on her Web page, <http://www.geocities.com/rebaorton/final.htm>

ROVING REPORTER

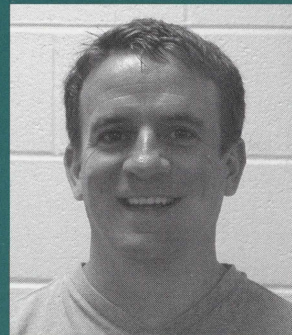
What is the best part about working at Gallaudet during the summer?



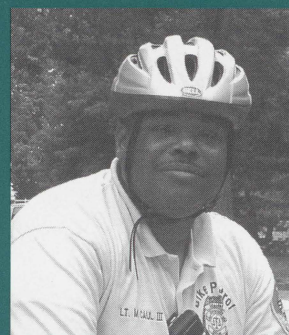
James Tabron
Facilities support assistant, Business Services
"What I like best is there's less stress, less rushing around."



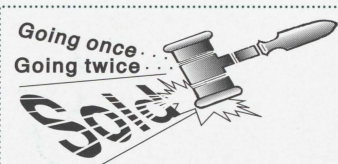
Kellie Valdez
Teacher's aide, KDES
"It's definitely less stressful at work during the summer. Also, I'll be taking one month off to visit my sister in California and to spend time with her new baby!"



Norbert Belliveau
Third-year graduate student in school social work and graduate assistant, the Graduate School and Research
"The best things about working on campus in the summer are flexible hours, working with great people, and having the best boss."



Lt. Marcus Caul, III
Campus security officer, Safety and Security
"I enjoy the hot weather, and riding my bike every day. It's also interesting to see the many different summer programs happening on campus."



For Rent: Furnished townhouse in Seabrook, Md., 3 BR, 2-1/2 BA, family room, patio, deck, \$1,200 mo. nego., plus util., avail 7/15. E-mail louis.schwarz@louis@moneysigns.com or louis@moneysigns.com

